

COSMOPOLIS ELEMENTARY SCHOOL

2016-2017 SCHOOL IMPROVEMENT PLAN AND RESULTS

PRESCHOOL

GOAL AREA 1: READING

Goal: 75% of the preschool students will recognize at least 13 upper case letters by the end of the school year.

Strategies:

- ◆ Teacher and paraeducators focusing on targeted students via small group instruction
- ◆ Provide alphabet awareness activities at home visits and conferences

Results End of First Trimester:

- ◆ 59% of preschoolers succeeded with the goal

Results End of Second Trimester:

- ◆ % of preschoolers succeeded with the goal

Results End of Third Trimester:

- ◆ % of preschoolers succeeded with the goal

GOAL AREA 2: MATHEMATICS

Goal: 75% of the preschool students will recognize numbers 1-10 by the end of the school year.

Strategies:

- ◆ Provide number recognition activities at home visits and conferences

Results End of First Trimester:

- ◆ 41% of preschoolers succeeded with the goal

Results End of Second Trimester:

- ◆ % of preschoolers succeeded with the goal

Results End of Third Trimester:

- ◆ % of preschoolers succeeded with the goal

KINDERGARTEN

GOAL AREA 1: READING

Goal: 70% of the Kindergarten students will recognize all their upper and lower case letters by the end of the school year.

Goal: 70% of the Kindergarten students will identify all the letter sounds by the end of the school year.

Strategies:

- ◆ Use phonemic awareness activities (songs, poems, big books, writing, emergent reading books)
- ◆ Teacher and paraeducators focusing on targeted students via small group instruction
- ◆ Provide parents with practice worksheets, books and *Family Times* newsletter
- ◆ Use DIBELS Next and Curriculum Based Assessments to identify and monitor strategic and intensive students

Results End of First Trimester:

- ◆ 63.6% of kindergarteners know their upper and lower case letters
- ◆ 59% of kindergarteners know their letter sounds

Results End of Second Trimester:

- ◆ % of kindergarteners know their upper and lower case letters
- ◆ % of kindergarteners know their letter sounds

Results End of Third Trimester:

- ◆ % of kindergarteners know their upper and lower case letters
- ◆ % of kindergarteners know their letter sounds

GOAL AREA 2: MATHEMATICS

Goal: 70% of Kindergarten students will print all the numbers between 1-20 by the end of the school year.

Goal: 70% of Kindergarten students will count up from any given number through 20 by the end of the school year.

Strategies:

- ◆ Utilize hands on activities to support math development
- ◆ Integrate math across curricular areas
- ◆ Provide parents with materials to utilize at home
- ◆ Focus more on addition and subtraction to better align with Common Core State Standards
- ◆ Collaboration between staff and support services (Title 1, LAP, Special Education and English Language Learners) to ensure effectiveness
- ◆ Apply math vocabulary in meaningful context

Results End of First Trimester:

- ◆ 50% of kindergarteners can print the numbers between 1-20
- ◆ (Not yet introduced) 0% of kindergarteners can count up from any given number through 20

Results End of Second Trimester:

- ◆ % of kindergarteners can print the numbers between 1-20
- ◆ % of kindergarteners can count up from any given number through 20

Results End of Third Trimester:

- ◆ % of kindergarteners can print the numbers between 1-20
- ◆ % of kindergarteners can count up from any given number through 20

GOAL AREA 3: WRITING

Goal: 70% of kindergarteners will draw a detailed picture with four or more labels.

Strategies:

- ◆ Provide a rubric for clear expectations
- ◆ Provide homework activities to support drawing and writing skills
- ◆ Differentiate instruction
- ◆ Focus on targeted skills via small group and/or one-on-one instruction

Results End of First Trimester:

- ◆ 36.4% of kindergarteners can draw a detailed picture with four or more labels

Results End of Second Trimester:

- ◆ % of kindergarteners can draw a detailed picture with four or more labels

Results End of Third Trimester:

- ◆ % of kindergarteners can draw a detailed picture with four or more labels

FIRST GRADE

GOAL AREA 1: READING

Goal: 70% of first grade students will gain at least 180 sight words by the end of the school year.

Strategies:

- ◆ Student peer and adult volunteer tutors will read with students
- ◆ Teacher and paraeducators focusing on targeted students via small group instruction
- ◆ Monitoring and evaluating progress using DIBELS Next and Curriculum Based Assessments

Results End of First Trimester:

- ◆ 32% of first graders have gained at least 180 sight words

Results End of Second Trimester:

- ◆ % of first graders have gained at least 180 sight words

Results End of Third Trimester:

- ◆ % of first graders have gained at least 180 sight words

FIRST GRADE (Cont.)

GOAL AREA 2: MATHEMATICS

Goal: 70% of first grade students will recall addition facts within 10 as measured by Curriculum Based Assessments by the end of the school year.

Strategies:

- ◆ Use Xtramath.org to promote math fluency
- ◆ Provide parents with materials and lists of web resources
- ◆ Use hands-on activities and provide more time to develop concepts
- ◆ Collaboration between staff and support services (Title 1, LAP, Special Education and English Language Learners) to ensure effectiveness
- ◆ Teacher and paraeducators focus on targeted students via small group instruction
- ◆ Apply math vocabulary in meaningful context

Results End of First Trimester:

- ◆ 24% of first graders can recall addition facts within 10

Results End of Second Trimester:

- ◆ % of first graders can recall addition facts within 10

Results End of Third Trimester:

- ◆ % of first graders can recall addition facts within 10

GOAL AREA 3: WRITING

Goal: 70% of first grade students will score at least 18 out of 21 points on the conventions of writing rubric.

Strategies:

- ◆ Implement daily Writer's Workshop to reinforce writing skills
- ◆ Follow scope and sequence of Lucy Calkins Units of Study to lay foundational writing skills
- ◆ Promote peer collaboration and modeling through daily writing sharing time
- ◆ Increase student motivation through an Author's Gallery to celebrate students reaching goals

Results End of First Trimester:

- ◆ 20% of first graders meeting the goal

Results End of Second Trimester:

- ◆ % of first graders meeting the goal

Results End of Third Trimester:

- ◆ % of first graders meeting the goal

SECOND GRADE

GOAL AREA 1: READING

Goal: 75% of second grade students, not at benchmark level, will increase the number of words read correct per minute by 30 words as measured by DIBELS Next, by the end of the school year.

Strategies:

- ◆ Teacher and paraeducators focusing on targeted students via small group instruction
- ◆ Use technology devices for specific reading skill practice and encourage students to reach Accelerated Reader goals
- ◆ Communicate learning targets with parents and provide materials for homework
- ◆ Monitoring and evaluating progress using DIBELS Next and Curriculum Based Assessments
- ◆ Bi-weekly fluency checks and results will be graphed by students

Results End of First Trimester:

- ◆ 13% of second graders not at benchmark have increased the number of words read correct per minute by 30 words.

Results End of Second Trimester:

- ◆ % of second graders not at benchmark have increased the number of words read correct per minute by 30 words.

Results End of Third Trimester:

- ◆ % of second graders not at benchmark have increased the number of words read correct per minute by 30 words.

Achieving Excellence Together

SECOND GRADE (Cont.)

GOAL AREA 2: MATHEMATICS

Goal: 65% of second grade students will add within 20, by the end of the school year.

Goal: 65% of second grade students will subtract within 20, by the end of the school year.

Strategies:

- ◆ Teacher and paraeducators focusing on targeted students via small group instruction
- ◆ Implement daily math practice and use Xtramath.org as a tool to reinforce math skills
- ◆ Monitoring and evaluating progress using easyCBM and Curriculum Based Assessments
- ◆ Collaboration between staff and support services (Title 1, LAP, Special Education and English Language Learners) to ensure effectiveness
- ◆ Apply math vocabulary in meaningful context

Results End of First Trimester:

- ◆ 29% of second graders can add within 20
- ◆ 14% of second graders can subtract within 20

Results End of Second Trimester:

- ◆ % of second graders can add within 20
- ◆ % of second graders can subtract within 20

Results End of Third Trimester:

- ◆ % of second graders can add within 20
- ◆ % of second graders can subtract within 20

GOAL AREA 3: WRITING

Goal: 70% of second grade students will score at least ~~18~~ 15 out of ~~21~~ 18 points on the conventions of writing rubric.

Strategies:

- ◆ Implement daily Writer's Workshop to reinforce writing skills
- ◆ Follow scope and sequence of Lucy Calkins Units of Study to lay foundational writing skills
- ◆ Promote peer collaboration and modeling through daily writing sharing time
- ◆ Increase student motivation through an Author's Gallery to celebrate students reaching goals

Results End of First Trimester:

- ◆ 52% of second graders meeting the goal

Results End of Second Trimester:

- ◆ % of second graders meeting the goal

Results End of Third Trimester:

- ◆ % of second graders meeting the goal

GRADES 3 THROUGH 6

GOAL AREA 1: READING

Goal: 90% of students, not at benchmark level, will increase the number of words read correct per minute by seven (grades 3, 4); five (grades 5, 6) or more words each trimester as measured by the DIBELS Fluency testing.

Strategies:

- ◆ Analyze Smarter Balanced questions
- ◆ Teacher and paraeducators focusing on targeted students via small group instruction
- ◆ Focus on informational text through leveled readers and other supplemental material
- ◆ Monitoring and evaluating progress using DIBELS Next and Curriculum Based Assessments
- ◆ Apply research-based instructional reading strategies to Science, Social Studies, and Math instruction in order to target specific strands that need improvement

GRADES 3 THROUGH 6 (Cont.)

Results End of First Trimester:

- ◆ 85% of third graders not at benchmark increased the number of words read correct per minute by at least 7 wpm.
- ◆ 83% of fourth graders not at benchmark increased the number of words read correct per minute by at least 7 wpm.
- ◆ 93% of fifth graders not at benchmark increased the number of words read correct per minute by at least 5 wpm.
- ◆ 60% of sixth graders not at benchmark increased the number of words read correct per minute by at least 5 wpm.

Results End of Second Trimester:

- ◆ % of third graders not at benchmark increased the number of words read correct per minute by at least 7 wpm from previous trimester.
- ◆ % of fourth graders not at benchmark increased the number of words read correct per minute by at least 7 wpm from previous trimester.
- ◆ % of fifth graders not at benchmark increased the number of words read correct per minute by at least 5 wpm from previous trimester.
- ◆ % of sixth graders not at benchmark increased the number of words read correct per minute by at least 5 wpm from previous trimester.

Results End of Third Trimester:

- ◆ % of third graders not at benchmark increased the number of words read correct per minute by at least 7 wpm from previous trimester.
- ◆ % of fourth graders not at benchmark increased the number of words read correct per minute by at least 7 wpm from previous trimester.
- ◆ % of fifth graders not at benchmark increased the number of words read correct per minute by at least 5 wpm from previous trimester.
- ◆ % of sixth graders not at benchmark increased the number of words read correct per minute by at least 5 wpm from previous trimester.

GOAL AREA 2: MATHEMATICS

Goal: 75% of students will increase their easyCBM CCSS "Total Math Score" by at least 2 National Percentile Points each trimester from Fall to Spring.

Strategies:

- ◆ Analyze Smarter Balanced Assessment question types in each strand
- ◆ Teacher and paraeducators focusing on targeted students via small group instruction
- ◆ Monitoring and evaluating progress using EasyCBM and Curriculum Based Assessments
- ◆ Collaboration between staff and support services (Title 1, LAP, Special Education and English Language Learners) to ensure effectiveness
- ◆ Apply math vocabulary in meaningful context
- ◆ Implement daily math practice and use Xtramath.org as a tool to reinforce math skills

Results End of First Trimester:

- ◆ 55% of third graders met the goal
- ◆ 44% of fourth graders met the goal
- ◆ 23.8% of fifth graders met the goal
- ◆ 69% of sixth graders met the goal

Results End of Second Trimester: (Next testing period will be May 2017)

- ◆ % of third graders met the goal
- ◆ % of fourth graders met the goal
- ◆ % of fifth graders met the goal
- ◆ % of sixth graders met the goal

Results End of Second Trimester:

- ◆ % of third graders met the goal
- ◆ % of fourth graders met the goal
- ◆ % of fifth graders met the goal
- ◆ % of sixth graders met the goal

GRADES 3 THROUGH 6 (Cont.)

GOAL AREA 3: WRITING

Goal: At least 55% of students will attain or maintain an overall score of at least a level three on the Narrative, Informational and Opinion writing prompts as measured by the Elk Grove Writing Rubric.

Strategies:

- ◆ Provide ample opportunities to respond to prompts and publish work throughout content areas
- ◆ Implement the Step Up To Writing Curriculum
- ◆ Focus instruction using the Elk Grove Writing Rubrics of “Informative-Explanatory Writing”, “Narrative Writing”, and “Opinion Writing”

Results Narrative Writing:

- ◆ 15% of third graders met the goal
- ◆ 15% of fourth graders met the goal
- ◆ 71.4% of fifth graders met the goal
- ◆ 53.3% of sixth graders met the goal

Results Informative Writing:

- ◆ % of third graders met the goal
- ◆ % of fourth graders met the goal
- ◆ % of fifth graders met the goal
- ◆ % of sixth graders met the goal

Results Opinion Writing:

- ◆ % of third graders met the goal
- ◆ % of fourth graders met the goal
- ◆ % of fifth graders met the goal
- ◆ % of sixth graders met the goal

GOAL AREA 4: SCIENCE (Grade 5)

Goal: Focus instruction on specific MSP testing strands so that at least 60% of students meet standard as measured by the MSP.

Strategies:

- ◆ Hold a Science/Technology Fair, every other school year
- ◆ Revisit standards and terminology from previous grade levels
- ◆ Analyze MSP question types in each strand
- ◆ Increase level of questioning to mirror scientific method and process skills
- ◆ Review performance expectations and supplement as needed

Results:

- ◆ % of fifth graders met the goal