

COSMOPOLIS ELEMENTARY SCHOOL

2018-2019 SCHOOL IMPROVEMENT PLAN AND RESULTS

PRESCHOOL

GOAL AREA 1: READING

Goal: 80% of the preschool students will identify and name at least 13 upper case letters by the end of the school year.

Strategies:

- ◆ Teacher and paraeducators focusing on targeted students via small group instruction
- ◆ Provide alphabet awareness activities at home visits and conferences

Results at Beginning of School Year:

- ◆ 8% of preschoolers succeeded with the goal

Results End of First Trimester:

- ◆ XX% of preschoolers succeeded with the goal

Results End of Second Trimester:

- ◆ XX% of preschoolers succeeded with the goal

Results End of Third Trimester:

- ◆ XX% of preschoolers succeeded with the goal

GOAL AREA 2: MATHEMATICS

Goal 1: 80% of the preschool students will recognize numbers 1-10 by the end of the school year.

Goal 1 Results at Beginning of School Year:

- ◆ 8% of preschoolers succeeded with the goal

Results End of First Trimester:

- ◆ X% of preschoolers succeeded with the goal

Results End of Second Trimester:

- ◆ X% of preschoolers succeeded with the goal

Results End of Third Trimester:

- ◆ X% of preschoolers succeeded with the goal

KINDERGARTEN

GOAL AREA 1: READING

Goal: 80% of the Kindergarten students will create and produce all 21 consonants and 5 vowels (Short and Long) letters of the alphabet by the end of the school year.

Strategies:

- ◆ Use phonemic awareness activities (songs, poems, big books, writing, emergent reading books)
- ◆ Teacher and paraeducators focusing on targeted students via small group instruction
- ◆ Provide other classroom activities to support letter identification
- ◆ Use Teaching Strategies Gold (WaKids) and Curriculum Based Assessments to identify and monitor strategic and intensive students

GOAL AREA 1: READING

Results at Beginning of School Year:

- ◆ 0% of kindergarteners succeeded with the goal

Results End of First Trimester:

- ◆ x% of kindergarteners succeeded with the goal

Results End of Second Trimester:

- ◆ X% of kindergarteners succeeded with the goal

Results End of Third Trimester:

- ◆ X% of kindergarteners succeeded with the goal

KINDERGARTEN (Cont.)

GOAL AREA 2: MATHEMATICS

Goal: 80% of Kindergarten students will write all the numbers between 0-20. They will represent a number of objects with a written numeral by the end of the school year.

Goal: 70% of Kindergarten students will count by ones to 100 by the end of the school year.

Strategies:

- ◆ Utilize hands on activities to support math development
- ◆ Integrate math across curricular areas
- ◆ Counting activities
- ◆ Writing activities in the classroom
- ◆ Collaboration between staff and support services (Title 1, LAP, Special Education and English Language Learners) to ensure effectiveness
- ◆ Apply math vocabulary in meaningful context

Results at Beginning of School Year:

- ◆ 0% of kindergarteners can write all the numbers between 0-20.
- ◆ 13% of kindergarteners can count by ones to 100.

Results End of First Trimester:

- ◆ X% of kindergarteners can write all the numbers between 0-20
- ◆ X% of kindergarteners can count by ones to 100.

Results End of Second Trimester:

- ◆ X% of kindergarteners can write all the numbers between 0-20
- ◆ X% of kindergarteners can count by ones to 100.

Results End of Third Trimester:

- ◆ X% of kindergarteners can write all the numbers between 0-20
- ◆ X% of kindergarteners can count by ones to 100.

GOAL AREA 3: WRITING

Goal: 80% of kindergarteners use a combination of drawing, dictation and labeling at least four objects by the end of the school year.

Goal: 80% of kindergarteners will be able to tell the events in a story, tell the events on the order in which they occur and how the story made them feel by the end of the school year.

Strategies:

- ◆ Model the writing process of drawing/illustrating on a subject or event
- ◆ Model labeling important information/objects in the illustration
- ◆ Model how the labeled information comes down into the printed sentence lines to start creating and structuring or forming a sentence

Results at Beginning of School Year:

- ◆ 0% of kindergarteners can use a combination of drawing, dictation and labeling of at least four objects.
- ◆ 5% of kindergarteners can tell the events in a story, tell the events on the order in which they occur and how the story made them feel

Results End of First Trimester:

- ◆ X% of kindergarteners can use a combination of drawing, dictation and labeling of at least four objects.
- ◆ X% of kindergarteners can tell the events in a story, tell the events on the order in which they occur and how the story made them feel

Results End of Second Trimester:

- ◆ X% of kindergarteners can use a combination of drawing, dictation and labeling of at least four objects.
- ◆ X% of kindergarteners can tell the events in a story, tell the events on the order in which they occur and how the story made them feel

Results End of Third Trimester:

- ◆ X% of kindergarteners can use a combination of drawing, dictation and labeling of at least four objects.
- ◆ X% of kindergarteners can narrate a single event or several loosely linked events, and tell about the events in which they occur with a reaction on what had happened.

KINDERGARTEN (Cont.)

GOAL AREA 4: SCIENCE

Goal: 80% of kindergarteners will ask questions and answer questions about what was read. They will make observations by giving details in pictures when presented with investigations by the end of the school year.

Results at Beginning of School Year:

- ◆ 0% of kindergarteners met the goal

Results End of First Trimester:

- ◆ X% of kindergarteners met the goal

Results End of Second Trimester:

- ◆ X% of kindergarteners met the goal

Results End of Third Trimester:

- ◆ X% of kindergarteners met the goal

Strategies:

- ◆ Provide non-fiction examples

FIRST GRADE

GOAL AREA 1: READING

Goal: 75% of first grade students will be at benchmark or above with “nonsense word fluency” by the end of the school year.

Strategies:

- ◆ Student peer and adult volunteer tutors will read with students
- ◆ Teacher and paraeducators focusing on targeted students via small group instruction
- ◆ Monitoring and evaluating progress using DIBELS Next and Curriculum Based Assessments

Results at Beginning of School Year:

- ◆ 54% of first graders met the goal

Results End of First Trimester:

- ◆ X% of first graders met the goal

Results End of Second Trimester:

- ◆ X% of first graders met the goal

Results End of Third Trimester:

- ◆ X% of first graders met the goal

GOAL AREA 2: MATHEMATICS

Goal: 80% of first grade students will fluently know sums to 10 at mastery level (80% accuracy) by the end of the school year.

Strategies:

- ◆ Provide parents with resources to help students
- ◆ Use hands-on activities and teach students to a deep level of understanding
- ◆ Collaboration between staff and support services
- ◆ Teacher and paraeducators focus on targeted students via small group instruction
- ◆ Apply math vocabulary in meaningful context

GOAL AREA 2: MATHEMATICS

Results at Beginning of School Year:

- ◆ 5% of first graders met the goal.

Results End of First Trimester:

- ◆ X% of first graders met the goal.

Results End of Second Trimester:

- ◆ X% of first graders met the goal.

Results End of Third Trimester:

- ◆ X% of first graders met the goal.

FIRST GRADE (Cont.)

GOAL AREA 3: WRITING

Goal: 75% of first grade students will write a narrative story containing a beginning, middle, end, important details and transitional words.

Strategies:

- ◆ Implement daily writing lessons that cover common core state standards
- ◆ Promote peer collaboration and modeling through sharing time
- ◆ K-2 teachers will use a common writing curriculum

Results at Beginning of School Year:

- ◆ 0% of first graders can write a narrative story containing a beginning, middle, end, important details and transitional words at a proficiency level

Results End of First Trimester:

- ◆ X% of first graders can write a narrative story containing a beginning, middle, end, important details and transitional words at a proficiency level

Results End of Second Trimester:

- ◆ X% of first graders can write a narrative story containing a beginning, middle, end, important details and transitional words at a proficiency level

Results End of Third Trimester:

- ◆ X% of first graders can write a narrative story containing a beginning, middle, end, important details and transitional words at a proficiency level

GOAL AREA 4: SCIENCE

Goal: 80% of first grade students will be able to communicate information or ideas in oral and/or written forms using models, drawings, writing or numbers to provide details about scientific content.

Strategies:

- ◆ Teacher will model curiosity and questioning during science lessons
- ◆ Practice questioning during science lessons after learning what is a good question
- ◆ Use a “What do you know?; What do you want to know?” at the beginning of lessons

Results at Beginning of School Year:

- ◆ 40% of first grade students met the goal

Results End of First Trimester:

- ◆ X% of first grade students met the goal

Results End of Second Trimester:

- ◆ X% of first grade students met the goal

Results End of Third Trimester:

- ◆ X% of first grade students met the goal

SECOND GRADE

GOAL AREA 1: READING

Goal: 75% of second grade students will read at least 100 words correct per minute as measured by DIBELS Next, by the end of the school year.

Strategies:

- ◆ Teacher and paraeducators focusing on targeted students via small group instruction
- ◆ Use technology devices for specific reading skill practice and encourage students to reach Accelerated Reader goals
- ◆ Communicate learning targets with parents and provide materials for homework
- ◆ Monitoring and evaluating progress using DIBELS Next and Curriculum Based Assessments

Results at Beginning of School Year:

- ◆ 23% of second grade students met the goal

Results End of First Trimester:

- ◆ X% of second grade students met the goal

Results End of Second Trimester:

- ◆ X% of second grade students met the goal

Results End of Third Trimester:

SECOND GRADE (Cont.)

- ◆ X% of second grade students met the goal

GOAL AREA 2: MATHEMATICS

Goal: 80% of second grade students will fluently know sums to 20 at mastery level (80% or better) by the end of the year.

Strategies:

- ◆ Teacher and paraeducators focusing on targeted students via small group instruction
- ◆ Implement frequent math practice and use Front Row/Freckle
- ◆ Daily oral math fact practice independently and with teacher/peers
- ◆ Fact cards will be sent home with each student to receive additional practice at home

Results at Beginning of School Year:

- ◆ 36% of second grade students met the goal

Results End of First Trimester:

- ◆ X% of second grade students met the goal

Results End of Second Trimester:

- ◆ X% of second grade students met the goal

Results End of Third Trimester:

- ◆ X% of second grade students met the goal

GOAL AREA 3: WRITING

Goal: 75% of second grade students will write an opinion piece in which they introduce the topic or name of the book they are writing about, state an opinion, supply reasons that support the opinion, use linking words (e.g. because, and, also) to connect opinion and reasons and provide some sense of closure.

Strategies:

- ◆ Implement daily Writer's Workshop to reinforce writing skills
- ◆ Promote peer collaboration and modeling through daily writing sharing time
- ◆ Increase student motivation through an Author's Gallery to celebrate students reaching goals

Results at Beginning of School Year:

- ◆ 18% of second grader met the goal

Results End of First Trimester:

- ◆ X% of second graders meeting the goal

Results End of Second Trimester:

- ◆ X% of second graders meeting the goal

Results End of Third Trimester:

- ◆ X% of second graders meeting the goal

GOAL AREA 4: SCIENCE

Goal: 80% of second grade students will be able to communicate information or ideas in oral and/or written forms using models, drawings, writing, or numbers to provide details about scientific content.

Strategies:

- ◆ Implement the use of Foss Science Kits
- ◆ Teacher will model ideas and information in oral and/or written forms using models, drawings, writing
- ◆ Use of Reading Street science focused instruction

Results at Beginning of School Year:

- ◆ 36% of second grade students met the goal

Results End of First Trimester:

- ◆ X% of second grade students met the goal

Results End of Second Trimester:

- ◆ X% of second grade students met the goal

Results End of Third Trimester:

- ◆ X% of second grade students met the goal

GRADES 3 AND 4

Achieving Excellence Together

GOAL AREA 1: READING

Goal: 80% of students will increase the number of words read correct per minute by seven (grades 3, 4) or more words each trimester as measured by the DIBELS Fluency testing by the end of the year.

Strategies:

- ◆ Analyze Smarter Balanced questions
- ◆ Teacher and paraeducators focusing on targeted students via small group instruction
- ◆ Focus on informational text through leveled readers and other supplemental material
- ◆ Monitoring and evaluating progress using DIBELS Next and Curriculum Based Assessments
- ◆ Apply research-based instructional reading strategies to Science, Social Studies, and Math instruction in order to target specific strands that need improvement

Results at Beginning of School Year:

- ◆ 75% of third graders are at benchmark for the beginning of year expectation.
- ◆ 50% of fourth graders are at benchmark for the beginning of year expectation.

Results End of First Trimester:

- ◆ X% of third graders met the goal
- ◆ X% of fourth graders met the goal

Results End of Second Trimester:

- ◆ X% of third graders met the goal
- ◆ X% of fourth graders met the goal

Results End of Third Trimester:

- ◆ X% of third graders met the goal
- ◆ X% of fourth graders met the goal

GOAL AREA 2: MATHEMATICS

Goal: 60% of students will score 70% or better on the middle and end of year performance tasks given from the math curriculum.

Strategies:

- ◆ Whole group and small group instruction in core math concepts
- ◆ Use of daily formative assessments
- ◆ Differentiated small group instruction for students requiring additional support
- ◆ Intervention support for students

Results at Beginning of School Year:

- ◆ 0% of third graders met the goal
- ◆ 0% of fourth graders met the goal

Results End of First Trimester:

- ◆ X% of third graders met the goal
- ◆ X% of fourth graders met the goal

Results End of Second Trimester: (Middle of Year Performance Task)

- ◆ % of third graders met the goal
- ◆ % of fourth graders met the goal

Results End of Third Trimester: (End of Year Performance Task)

- ◆ % of third graders met the goal
- ◆ % of fourth graders met the goal

GOAL AREA 3: WRITING

Goal: 75% of students will be able to write a multi-paragraph essay including an introduction, two details (Grade 3) or three details (Grade 4) along with a conclusion by the end of the year.

Strategies:

- ◆ Strategies will include the use of journals, individual conferencing with students and the use of Lucy Calkins writing resources.

Results at Beginning of School Year:

- ◆ 0% of third graders met the goal
- ◆ 11% of fourth graders met the goal

Results End of First Trimester:

- ◆ X% of third graders met the goal
- ◆ X% of fourth graders met the goal

Results End of Second Trimester:

- ◆ % of third graders met the goal
- ◆ % of fourth graders met the goal

Results End of Third Trimester:

- ◆ % of third graders met the goal
- ◆ % of fourth graders met the goal

GOAL AREA 4: SCIENCE

Goal: 60% of students will meet mastery level (80% or better) on the Next Generation Science Standards.

Strategies:

- ◆ Use of science materials from the Carolina Building Blocks.

Results at Beginning of School Year:

- ◆ 0% of third graders met the goal
- ◆ 0% of fourth graders met the goal

Results End of First Trimester:

- ◆ X% of third graders met the goal
- ◆ X% of fourth graders met the goal

Results End of Second Trimester:

- ◆ % of third graders met the goal
- ◆ % of fourth graders met the goal

Results End of Third Trimester:

- ◆ % of third graders met the goal
- ◆ % of fourth graders met the goal

GRADES 5 AND 6

GOAL AREA 1: READING

Goal: 78% of students will increase the number of words read correct per minute by five or more words each trimester as measured by the DIBELS Fluency testing and/or Reading Street Fluency timings by the end of the year.

Strategies:

- ◆ Analyze Smarter Balanced questions
- ◆ Teacher and paraeducators focusing on targeted students via small group instruction
- ◆ Focus on informational text through leveled readers and other supplemental material
- ◆ Monitoring and evaluating progress using DIBELS Next and Curriculum Based Assessments
- ◆ Apply research-based instructional reading strategies to Science, Social Studies, and Math instruction in order to target specific strands that need improvement

Results End of First Trimester:

- ◆ X% of fifth graders met the goal
- ◆ X% of sixth graders met the goal

Results End of Second Trimester:

- ◆ X% of fifth graders met the goal
- ◆ X% of sixth graders met the goal

Results End of Third Trimester:

- ◆ X% of fifth graders met the goal
- ◆ X% of sixth graders met the goal

GRADES 5 AND 6 (Cont.)

Achieving Excellence Together

GOAL AREA 2: MATHEMATICS

Goal: 78% of students will show proficiency (80% or better) on the Math Expressions post unit assessments.

Strategies:

- ◆ Whole group and small group instruction in core math concepts
- ◆ Use of daily formative assessments
- ◆ Differentiated small group instruction for students requiring additional support
- ◆ Intervention support for students

Results End of First Trimester:

- ◆ X% of fifth graders met the goal
- ◆ X% of sixth graders met the goal

Results End of Second Trimester:

- ◆ % of fifth graders met the goal
- ◆ % of sixth graders met the goal

Results End of Third Trimester:

- ◆ % of fifth graders met the goal
- ◆ % of sixth graders met the goal

GOAL AREA 3: WRITING

Goal: 85% of students will make a minimum of one point gain out of a four point rubric in narrative, opinion/argument, and informational writing as measured by pre and post writing assessments.

Strategies:

- ◆ Use of the Units of Study as a primary resource for writing instruction
- ◆ Daily writing instruction and time for students to write in response to instruction
- ◆ Use of the Smarter Balance Writing Rubric

Results at Beginning of School Year Narrative:

- ◆ 0% of fifth graders were at a level 3
- ◆ 0% of sixth graders were at a level 3

Results at Beginning of School Year Informative:

- ◆ 9% of fifth graders were at a level 3
- ◆ X% of sixth graders were at a level 3

Results at Beginning of School Year Opinion/Argument:

- ◆ 5% of fifth graders were at a level 3
- ◆ 11% of sixth graders were at a level 3

Results Narrative Writing:

- ◆ X% of fifth graders met the goal
- ◆ X% of sixth graders met the goal

Results Informative Writing:

- ◆ X% of fifth graders met the goal
- ◆ X% of sixth graders met the goal

Results Opinion/Argument Writing:

- ◆ X% of fifth graders met the goal
- ◆ X% of sixth graders met the goal

GOAL AREA 4: SCIENCE

Goal: 70% of students will meet mastery level (80% or better) on the Carolina Building Blocks assessments which are aligned to the Next Generation Science Standards.

Strategies:

- ◆ Hold a STEAM Fair, every school year
- ◆ Revisit standards and terminology from previous grade levels
- ◆ Analyze question types in each strand
- ◆ Increase level of questioning to mirror scientific method and process skills
- ◆ Review performance expectations and teaching from the Foss and Carolina Science Kits

Results End of First Trimester:

- ◆ X% of fifth graders met the goal
- ◆ X% of sixth graders met the goal

Results End of Second Trimester:

- ◆ % of fifth graders met the goal
- ◆ X% of sixth graders met the goal

Results End of Third Trimester:

- ◆ % of fifth graders met the goal
- ◆ X% of sixth graders met the goal