COSMOPOLIS ELEMENTARY SCHOOL
2020-2021 SCHOOL IMPROVEMENT PLAN

PRESCHOOL
GOAL AREA 1: READING
Goal: 80% of the preschool students will identify and name at least 13 upper case letters by the end of the school year.
Strategies:
♦ Teacher and paraeducators focusing on targeted students via small group instruction
♦ Provide alphabet awareness activities at home visits and conferences

GOAL AREA 2: MATHEMATICS
Goal 1: 80% of the preschool students will recognize numbers 1-10 by the end of the school year.

KINDERGARTEN
GOAL AREA 1: READING
Goal: 80% of the Kindergarten students will create and produce all 21 consonants and 5 vowels letters of the alphabet by the end of the school year.
Strategies:
♦ Use phonemic awareness activities (songs, poems, big books, writing, emergent reading books)
♦ Teacher and paraeducators focusing on targeted students via small group instruction
♦ Provide other classroom activities to support letter identification
♦ Use Teaching Strategies Gold (WaKids) and Curriculum Based Assessments to identify and monitor strategic and intensive students

GOAL AREA 2: MATHEMATICS
Goal: 80% of Kindergarten students will write all the numbers between 0-20 by the end of the year.
Goal: 80% of Kindergarten students will count by ones to 100 by the end of the school year.
Strategies:
♦ Utilize hands on activities to support math development
♦ Integrate math across curricular areas
♦ Counting activities
♦ Writing activities in the classroom
♦ Collaboration between staff and support services (Title 1, LAP, Special Education and English Language Learners) to ensure effectiveness
♦ Apply math vocabulary in meaningful context

GOAL AREA 3: WRITING
Goal: 80% of kindergarteners will be able to draw/write a personal narrative with characters and setting for a significant event by the end of the school year.
Strategies:
♦ Model the writing process of drawing/illustrating on a subject or event
♦ Model labeling important information/objects in the illustration
♦ Model how the labeled information comes down into the printed sentence lines to start creating and structuring or forming a sentence

GOAL AREA 4: SCIENCE
Goal: 80% of kindergarteners will ask questions and answer questions about what was read. They will make observations by giving details in pictures when presented with investigations by the end of the school year.
Strategies: ♦ Provide non-fiction examples

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FIRST GRADE
GOAL AREA 1: READING

Goal: 70% of first grade students will be at benchmark or above with "nonsense word reading fluency" as measured by the DIBELs test by the end of the school year.
Strategies:
♦ Teacher instruction in blending and word reading
♦ Teacher and paraeducator support in reading with students not at benchmark in small groups or one on one

GOAL AREA 2: MATHEMATICS
Goal: 90% of first grade students will count to 120 as measured by classroom based assessments by the end of the year.
Strategies:
♦ Daily counting practice during calendar time
♦ Resources for families to practice with students
♦ Collaboration between staff and support services
♦ Teacher and paraeducator support in counting with students not at benchmark in small groups or one on one

SECOND GRADE
GOAL AREA 1: READING
Goal: 75% of second grade students will read at least 87 words correct per minute as measured by DIBELS Next or second grade reading passages, by the end of the school year.
Strategies:
♦ Teacher and paraeducators focusing on targeted students via small group instruction
♦ Use technology devices for specific reading skill practice and encourage students to reach Accelerated Reader goals
♦ Communicate learning targets with parents and provide materials for homework
♦ Monitoring and evaluating progress using DIBELS Next and Curriculum Based Assessments

GOAL AREA 2: MATHEMATICS
Goal: 80% of second grade students will fluently skip count by 5's and 10's by the end of the year.
Strategies:
♦ Teacher and paraeducators focusing on targeted students via small group instruction
♦ Implement frequent math practice and use eSpark/Freckle
♦ Daily routine practice skip counting with teacher/peers
♦ Students will video themselves on Seesaw skip counting at least monthly.

GRADES 3 AND 4
GOAL AREA 1: READING
Goal: 78% of students will reach benchmark or increase the number of words read correct per minute by four or more words each trimester as measured by the DIBELS Fluency testing by the end of the year.
Strategies:
♦ Analyze Smarter Balanced questions
♦ Teacher and paraeducators focusing on targeted students via small group instruction
♦ Focus on informational text through leveled readers and other supplemental material
♦ Monitoring and evaluating progress using DIBELS Next and Curriculum Based Assessments
♦ Apply research-based instructional reading strategies to Science, Social Studies, and Math instruction in order to target specific strands that need improvement

GOAL AREA 2: MATHEMATICS
Goal: 60% of students will score 70% or better unit on Quick Quizzes (paper or online) given from the math curriculum.
Strategies:

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- ♦ Whole group and small group instruction in core math concepts
- ♦ Use of daily formative assessments
- ♦ Differentiated small group instruction for students requiring additional support
- ♦ Intervention support for students

GOAL AREA 3: WRITING
Goal: 75% of students will make a minimum of 0.5 point gain out of a four points, or reach 3 out of 4 points in narrative, opinion/argument, and informational writing as measured by pre and post writing assessments.
Strategies:
- ♦ Strategies will include the use of journals, individual conferencing with students and the use of Lucy Calkins writing resources.

GRADES 5 AND 6
GOAL AREA 1: READING
Goal: 78% of students will reach benchmark (5th grade=147 wpm; 6th grade = 155 wpm) or increase the number of words read correct per minute by four or more words each trimester as measured by the DIBELS Fluency testing and/or Reading Street Fluency timings by the end of the year.
Strategies:
- ♦ Analyze Smarter Balanced questions
- ♦ Teacher and paraeducators focusing on targeted students via small group instruction
- ♦ Focus on informational text through leveled readers and other supplemental material
- ♦ Monitoring and evaluating progress using DIBELS Next and Curriculum Based Assessments
- ♦ Apply research-based instructional reading strategies to Science, Social Studies, and Math instruction in order to target specific strands that need improvement

GOAL AREA 2: MATHEMATICS
Goal: At least 60% of students will score a 70% or better on the Math Expressions quick quizzes on paper or online.
Strategies:
- ♦ Whole group and small group instruction in core math concepts
- ♦ Use of daily formative assessments
- ♦ Differentiated small group instruction for students requiring additional support
- ♦ Intervention support for students

GOAL AREA 3: WRITING
Goal: 75% of students will make a minimum of 0.5 point gain out of a four points, or reach 3 out of 4 points in narrative, opinion/argument, and informational writing as measured by pre and post writing assessments.
Strategies:
- ♦ Use of the Units of Study as a primary resource for writing instruction
- ♦ Daily writing instruction and time for students to write in response to instruction
- ♦ Use of the Smarter Balance Writing Rubric

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