

# Request to End Placement Form

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Student Performance Expectations: Students continuing in programs for highly capable students will demonstrate these performance expectations:

- Student work exceeds mainstream grade level standards
- Teacher Assessment indicates student performance exceeds grade level content standards
- Student work exhibits the four dimensions of rigor(deeper, broader, faster, further) including products/performance above grade level
- Student demonstrates exemplary performance on state & District assessments

Annual review of performance will be conducted for all students selected for inclusion in programs. For Parents/Guardians of students not meeting Annual review of performance expectations, will be notified and a meeting to discuss plans for performance expectations and support will occur within thirty (30) days of the parent guardian notification. At that meeting a written plan of improvement will be created that include strategies for support mutually developed and reviewed with parents/guardians and instructional staff.

## Removal from Program

- A. Parents may request that their child be withdrawn from the program at any time. That request should be submitted in writing to the Multidisciplinary Team.
- B. A review may be requested when concerns regarding student progress are raised. Student may be exited from parts or all aspects of the program as outlined in the plan of improvement for the student.